

SUMMATIVE ASSESSMENT-I (CLASS-IX)

9/2014

SUBJECT : ENGLISH (SET-I)**Time : 3 Hrs.****M.M.: 70****General Instructions :****1. The question paper is divided into three sections.****Section-A : Reading 20 marks****Section-B : Writing and Grammar 25 marks****Section-C : Literature 25 marks****2. All questions are compulsory.****3. You may attempt any section at a time.****4. All questions of that particular section must be attempted in correct order.****SECTION-A****(READING - 20 MARKS)****Q1. Read the following passage carefully : (8)**

The Tulsi plant seen in most Hindu homes, is known as the Holy or Sacred Basil (Botanical name : *Ocimum sanctum*). It is an aromatic herb. The leaves of this plant are used in worship and also have medicinal and curative properties. There are at least 150 varieties of basil in the world.

In the olden days, temples served as rest-houses for travellers. The Tulsi plant was grown outside the temples because of its unique property of curbing thirst. A couple of leaves under the tongue and the weary traveller looking for water would feel less thirsty. The basil, a native of India, reached Western Europe only in the 16th century. Now it is widely grown all over the world.

Every part of the Tulsi plant, from roots to leaves possesses health-giving properties. Its use as a medicine in different ailments has been known from ancient times in the Ayurvedic system. The leaves of the basil yield an essential oil which contains eugenol, carvacrol, methyl eugenol and caryophere. It has the property of destroying bacteria and insects.

The juice of the leaves is used in treatment of bronchitis and gastric disorders. The leaves act as a nerve tonic and sharpen the memory. They promote the removal of catarrhal matter and phlegm from the bronchial tubes. Chewing tulsi leaves is said to cure a headache. For severe migraine, inhale the essential oil of basil dropped in boiling water or drink basil tea.

It is widely believed that juice of Tulsi leaves, mixed with a little honey, taken daily is good for health. If a couple of leaves have been added while boiling the water for tea, it has a distinct flavour and taste and is also good for health. It is also soothing and relieves tension. Made with either fresh or dead Tulsi leaves, basil tea brings

about a mild perspiration and with the addition of a pinch of ground cloves and cinnamon, it reduces fever as well.

1.1 On the basis of your reading of the above passage, complete the following statements: (1x8=8)

- (a) Tulsi plant is seen in most of the Hindu homes because _____
- (b) The juice of Tulsi leaves is used _____
- (c) The Tulsi plant was grown outside the temples because _____
- (d) The oil of Basil proves to be very useful as _____
- (e) Tulsi leaves are helpful in curing fever with _____
- (f) In case of severe migraine _____
- (g) The leaves also act as a _____
- (h) In the 16th century _____

Q2. Read the following passage carefully :

(12)

1. It was no longer an ordinary Olympic final. There were two heroes in the great drama, both running as if their lives depended on the race. Hans Grodotski, a German with golden hair, was catching up with Halberg. Now Halberg was not fighting with the others, but only against himself. His body was crying out for rest, it wanted to fall quietly on the ground and go to sleep. His body said that Grodotski or anyone else, could have the race. But his mind and spirit would not allow the body to win.
2. He could now see the white tape at the finishing line. On the other side of the tape, he told himself, he would find peace and rest. Grodotski was only 9 metres behind him as they went round the last bend in the track. Halberg prepared himself for the last effort in case Grodotski overtook him.
3. But Grodotski never did. Halberg fell into the tape and rolled to the ground. Grodotski was 7 metres behind. Halberg's friends gathered around the fallen body. Their minds were full of anxiety. But there was that faint smile on his face.
4. When he was returning home he heard, in Singapore, that his wife had given birth to their first daughter. Compared to this great prize, the Olympic Gold Medal which he had won did not seem very important. His courage had made him immortal in the history of sports, but now he had to live life of an ordinary mortal.
5. The chance came in 1963. That year, in Toronto (Canada), he gave a talk at a meeting of sports-writers. A lot of money was raised, and it was used to help the crippled, disabled children of Canada, who could not walk or take part in

any game. Murray found that he could make himself useful to his fellow-men at last. Back in New Zealand, he took up seriously the task of helping crippled children. Many sportsmen joined him in this work and a fund called the 'Murray Halberg Trust Fund for Crippled Children' was started.

6. Murray Halberg is now almost 45 years old, the father of three children. He has worked among crippled children for more than 15 years. During this time, he says, he has seen courage which makes Olympic victories seem very small. He knows a boy who had lost both his feet, but ran on the stumps of his feet in a race for crippled children. He speaks also of another boy whose entire body was paralysed below his shoulders, but who won a prize for swimming 400 metres in the open sea.

2.1 Answer the following questions briefly : (2x4=8)

- (a) Why did Halberg want to fall on the ground?
- (b) What did Halberg think on seeing the white tape?
- (c) What was the money raised used for?
- (d) Give an example of courage seen in the disabled children.

2.2 Find words from the passage which mean the same as the following : (1x4=4)

- (a) simple (para 4)
- (b) uneasiness (para 3)
- (c) everlasting (para 4)
- (d) disabled person (para 5)

SECTION-B

(WRITING AND GRAMMAR - 25 MARKS)

Q3. Write an article in about 100-120 words on the topic 'Corruption is gnawing our country'. (5)

- malpractices are prevalent in every sector - politics, business, education etc.
- government is making many policies but no execution is taking place
- money is not reaching to the poor sections
- strong measures should be taken against people who take and give bribes
- need to awaken people's consciousness

Q4. Write a story with an appropriate title that begins with the words : "I can never forget that frightening night when ..." (150-200 words) (10)

I was awake till late in the night - preparing for my exam - saw outside of the window - my neighbour's house had caught fire - ran out in the street - shouted for help - woke up the people in that house - immediately called 101 - other people also helped by putting out the fire - fire brigade extinguished the fire - my neighbours thanked me.

Q5. Complete the following passage by choosing the most appropriate options from the ones given below : (1x3=3)

We all (a) _____ to watch a puppet show. The man (b) _____ the strings in

his hands. He (c) _____ his fingers with a great dexterity.

(a) (i) going (ii) went (iii) go (iv) gone

(b) (i) hold (ii) will hold (iii) held (iv) holding

(c) (i) move (ii) moving (iii) has moved (iv) moved

Q6. The following passage has not been edited. There is one error in each line. Write the incorrect and the correct word in your answer sheet against the appropriate blank number. (1/2x8=4)

(8=4x2)

Children love picnics of their parents.

They are also equally happy doing thing

with them around the house. A parent may made

his child feels special by some simple rituals

like bedtime stories, the game of cards or

simply talking and laugh together.

Children hardly ever forgot these moments

and cherish them throughout these lives.

Q7. Arrange the following words and phrases to form meaningful sentences : (1x3=3)

(a) the/ship of/Titanic/its/was/time/passenger/most luxurious

(b) were/sank/lost/in the/1500 lives/when Titanic/Atlantic

(c) and/vessel ever/man/was/it/by the/built/the safest/the biggest

SECTION-C (LITERATURE - 25 MARKS)

Q8. Answer any one of the two extracts given below : (1x3=3)

And out again I curve and flow

To join the brimming river.

For men may come and men may go,

But I go on forever.

(a) Why is the river described as 'brimming'?

(b) Which poetic device is used in the above lines? Give example.

(c) Explain 'And out again I curve and flow'.

OR

And still they row'd amidst the roar
Of waters fast prevailing :
Lord Ullin reach'd that fatal shore -
His wrath was changed to wailing.

- (a) Who are 'they' in the above lines?
- (b) Where are they going? Why?
- (c) Why is the shore called 'fatal'?

Q9. Answer the following questions in about 30-40 words : (2x4=8)

- (a) The poem 'The Road Not Taken' teaches that one should make the choice with great care and precision. Justify.
- (b) Why does the solitary reaper's song seem to be never ending?
- (c) What was the actual reason that prompted Gaston to buy Juliette's villa?
- (d) Oct 12, 1957 was a dark day for the Hoopers. Why?

Q10. Answer any one of the following questions in 80-100 words : (4)

Although unlettered and unschooled, the grandmother was successful in breaking the shackles of illiteracy with her hardwork and determination. With reference to the lesson 'How I taught my Grandmother to read' comment upon the need to pursue the values of hardwork, dedication and sincerity in one's life.

OR

Persistence, self-confidence, courage and endurance are the keys to all locks. A person imbibing these qualities does not require anything else to win the battle of time. Justify the statement with reference to the lesson 'A dog named Duke'.

Long-Reading Text

Q11. Answer any one of the following questions in about 150-200 words : (10)

Why did the three friends decide against carrying cheese on the trip?

OR

Draw a pen portrait of Jim on the basis of the contents of the novel.